



Holistic Progress Report Card

Name of the Student:

Date of Birth:

Student's ID of BSP:

Aadhaar No:

Blood Group:

Father's Name:

Mother's Name:

Guardian's Name:

Photograph of student





Holistic Progress Report Card For CLASS I

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Senior Madrasah
Class- I
Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 20	F1 B Full Marks 20	F1 C Full Marks 20	F2 A Full Marks 20	F2 B Full Marks 20	F2 C Full Marks 20	F3 A Full Marks 20	F3 B Full Marks 20	F3 C Full Marks 20
1st Language									
2nd Language									
Arabic									
Mathematics									
Diniyat									
Art & Work Education	10	10	10	10	10	10	10	10	10
Health & Physical Education	10	10	10	10	10	10	10	10	10

Summative Evaluation

Subject	1st S.E. Full Marks 20	2nd S.E. Full Marks 30	3rd S.E. Full Marks 50	Total 100	Percentage
1st Language					
2nd Language					
Arabic					
Dinyat					
Mathematics					
Art & Work Education	10	15	25	50	
Health & Physical Education	10	15	25	50	
Total					

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID :
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Development of Personality and Life Skills	
(A-Very good, B- Good, C- Satisfactory, D- Requires more development)	
Items	Class - I
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS II

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Senior Madrasah

Class- II

Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 20	F1 B Full Marks 20	F1 C Full Marks 20	F2 A Full Marks 20	F2 B Full Marks 20	F2 C Full Marks 20	F3 A Full Marks 20	F3 B Full Marks 20	F3 C Full Marks 20
1st Language									
2nd Language									
Arabic									
Mathematics									
Diniyat									
Art & Work Education	10	10	10	10	10	10	10	10	10
Health & Physical Education	10	10	10	10	10	10	10	10	10

Summative Evaluation

Subject	1st S.E. Full Marks 20	2nd S.E. Full Marks 30	3rd S.E. Full Marks 50	Total 100	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
Diniyat					
Art & Work Education	10	15	25	50	
Health & Physical Education	10	15	25	50	
Total					

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID :
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Development of Personality and Life Skills	
(A-Very good, B- Good, C- Satisfactory, D- Requires more development)	
Items	Class - II
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS III

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Senior Madrasah

Class- III

Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 20	F1 B Full Marks 20	F1 C Full Marks 20	F2 A Full Marks 20	F2 B Full Marks 20	F2 C Full Marks 20	F3 A Full Marks 20	F3 B Full Marks 20	F3 C Full Marks 20
1st Language									
2nd Language									
Arabic									
Mathematics									
Our Environment									
Diniyat									
Art & Work Education	10	10	10	10	10	10	10	10	10
Health & Physical Education	10	10	10	10	10	10	10	10	10

Summative Evaluation

Subject	1st S.E. Full Marks 20	2nd S.E. Full Marks 30	3rd S.E. Full Marks 50	Total 100	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
Our Environment					
Diniyat					
Art & Work Education	10	15	25	50	
Health & Physical Education	10	15	25	50	
Total					

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID :
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Development of Personality and Life Skills	
(A-Very good, B- Good, C- Satisfactory, D- Requires more development)	
Items	Class - III
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS IV

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Senior Madrasah

Class- IV Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 20	F1 B Full Marks 20	F1 C Full Marks 20	F2 A Full Marks 20	F2 B Full Marks 20	F2 C Full Marks 20	F3 A Full Marks 20	F3 B Full Marks 20	F3 C Full Marks 20
1st Language									
2nd Language									
Arabic									
Mathematics									
Our Environment									
Diniyat									
Art & Work Education	10	10	10	10	10	10	10	10	10
Health & Physical Education	10	10	10	10	10	10	10	10	10

Summative Evaluation

Subject	1st S.E. Full Marks 20	2nd S.E. Full Marks 30	3rd S.E. Full Marks 50	Total 100	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
Our Environment					
Diniyat					
Art & Work Education	10	15	25	50	
Health & Physical Education	10	15	25	50	
Total					

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS	SECTION:	ROLL NO.:	GENDER:	BSP ID :
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Development of Personality and Life Skills

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	Class - IV
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS V

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Senior Madrasah

Class-V Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 20	F1 B Full Marks 20	F1 C Full Marks 20	F2 A Full Marks 20	F2 B Full Marks 20	F2 C Full Marks 20	F3 A Full Marks 20	F3 B Full Marks 20	F3 C Full Marks 20
1st Language									
2nd Language									
Arabic									
Mathematics									
Our Environment									
Diniyat/Fiqh									
Art & Work Education	10	10	10	10	10	10	10	10	10
Health & Physical Education	10	10	10	10	10	10	10	10	10

Summative Evaluation

Subject	1st S.E. Full Marks 20	2nd S.E. Full Marks 30	3rd S.E. Full Marks 50	Total 100	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
Our Environment					
Diniyat/Fiqh					
Art & Work Education	10	15	25	50	
Health & Physical Education	10	15	25	50	
Total					

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Development of Personality and Life Skills

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	Class - V
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS VI

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Class-VI
Formative Evaluation

Senior Madrasah

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 30	F1 B Full Marks 30	F1 C Full Marks 30	F2 A Full Marks 30	F2 B Full Marks 30	F2 C Full Marks 30	F3 A Full Marks 30	F3 B Full Marks 30	F3 C Full Marks 30
1st Language									
2nd Language									
Arabic									
Mathematics									
Science	20	20	20	20	20	20	20	20	20
Geography	20	20	20	20	20	20	20	20	20
History(General & Islamic)									
Fiqh	20	20	20	20	20	20	20	20	20
Art & Work Education	15	15	15	15	15	15	15	15	15
Health & Physical Education	15	15	15	15	15	15	15	15	15

Summative Evaluation

Subject	1st S.E. Full Marks 30	2nd S.E. Full Marks 50	3rd S.E. Full Marks 70	Total 150	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
History(General & Islamic)					
Science	20	30	50	100	
Geography	20	30	50	100	
Fiqh	20	30	50	100	
Art & Work Education	15	25	35	75	
Health & Physical Education	15	25	35	75	
Total					

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Development of Personality and Life Skills

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	Class - VI
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS VII

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Senior Madrasah

Class-VII

Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 30	F1 B Full Marks 30	F1 C Full Marks 30	F2 A Full Marks 30	F2 B Full Marks 30	F2 C Full Marks 30	F3 A Full Marks 30	F3 B Full Marks 30	F3 C Full Marks 30
1st Language									
2nd Language									
Arabic									
Mathematics									
History									
Science	20	20	20	20	20	20	20	20	20
Geography	20	20	20	20	20	20	20	20	20
Fiqh	20	20	20	20	20	20	20	20	20
Art & Work Education	15	15	15	15	15	15	15	15	15
Health & Physical Education	15	15	15	15	15	15	15	15	15

Summative Evaluation

Subject	1st S.E. Full Marks 30	2nd S.E. Full Marks 50	3rd S.E. Full Marks 70	Total 150	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
History					
Science	20	30	50	100	
Geography	20	30	50	100	
Fiqh	20	30	50	100	
Art & Work Education	15	25	35	75	
Health & Physical Education	15	25	35	75	
Total					

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Development of Personality and Life Skills

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	Class - VII
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			



Holistic Progress Report Card For CLASS VIII

Name of the Madrasah:

Village/Ward:

Circle:

District:

UDISE + Code of Madrasah:

Email of Madrasah:

Phone No. of Madrasah:

Madrasah Website:



Photograph of student

Name of the student:

Class:

Section:

Roll no.:

Gender:

Date of Birth:

Student's ID BSP:

Aadhaar No.:

Blood Group:

Height (cm):

Weight (kg):

Father's name:

Mother's name:

Guardian's name:

Contact No.:

Student Address:

Whether 'Divyang' (CWSN):



Formative Evaluation

Subject	1st Formative Phase			2nd Formative Phase			3rd Formative Phase		
	F1 A Full Marks 30	F1 B Full Marks 30	F1 C Full Marks 30	F2 A Full Marks 30	F2 B Full Marks 30	F2 C Full Marks 30	F3 A Full Marks 30	F3 B Full Marks 30	F3 C Full Marks 30
1st Language									
2nd Language									
Arabic									
Mathematics									
History									
Science	20	20	20	20	20	20	20	20	20
Geography	20	20	20	20	20	20	20	20	20
Fiqh	20	20	20	20	20	20	20	20	20
Art & Work Education	15	15	15	15	15	15	15	15	15
Health & Physical Education	15	15	15	15	15	15	15	15	15

Summative Evaluation

Subject	1st S.E. Full Marks 30	2nd S.E. Full Marks 50	3rd S.E. Full Marks 70	Total 150	Percentage
1st Language					
2nd Language					
Arabic					
Mathematics					
History					
Science	20	30	50	100	
Geography	20	30	50	100	
Fiqh	20	30	50	100	
Art & Work Education	15	25	35	75	
Health & Physical Education	15	25	35	75	
Total					

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Learning Perspective of Cognitive Domain

Identified Condition

Items	I	II	III
Pattern of intelligence			
Area of interest			
Positive attitude			
Exceptional ability			
Features of anxiety			
Learning gaps			
Specific learning difficulties			

Behavioural Cognitive Outcomes

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	I	II	III
Self Awareness			
Communication Skill			
Collaborative Thinking/Classification			
Experiential Learning Skill			
Critical Thinking			
Computational /Analytical thinking			
Problem Solving Ability /Drawing Effective Conclusion			
Decision Making Skill			
Creative Presentation Skill			
Aesthetic Appreciation			
Teacher's Perception (Overall)			

NAME:	CLASS:	SECTION:	ROLL NO.:	GENDER:	BSP ID:
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Development of Personality and Life Skills

(A-Very good, B-Good, C-Satisfactory, D-Requires more development)

Items	Class - VIII
Listening skill	
Communication skill	
Empathy skill	
Co-operation skill	
Conversation skill	
Friendship skill	
Conflict resolution/Problem solving skill	
Stress coping skill	
Decision making skill	
Interpersonal skill	
Organisational skill	
Emotion control skill	
Respect skill	
Assertiveness skill/Positive attitude	
Leadership	

Signature	1st Summative Evaluation	2nd Summative Evaluation	3rd Summative Evaluation
Class teacher			
HoM			
Guardian			